

# English 3° grade

Week N° 6

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Objective:

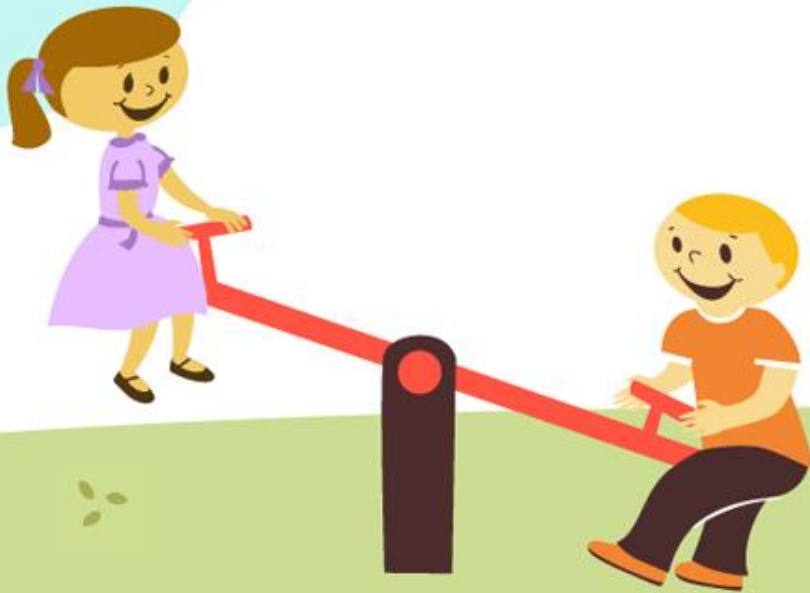
Identificar rutinas que se realizan diariamente y la hora para decir a que hora se realizan.



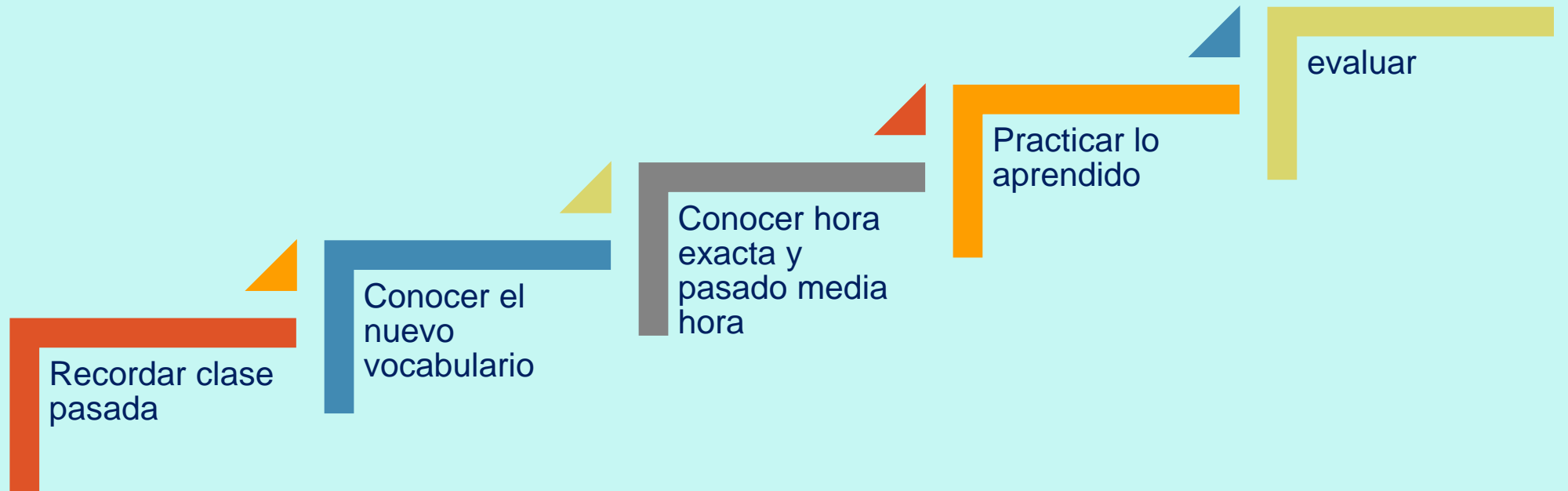
# ¿Comencemos?

Observa este link

<https://www.youtube.com/watch?v=zzdz7mDW0eI&t=74s>



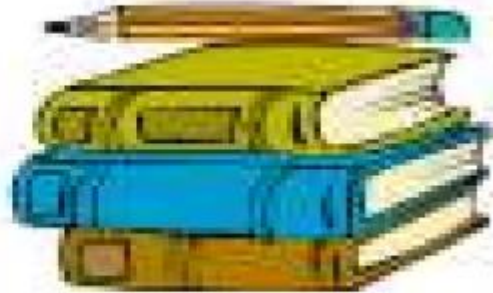
# To day





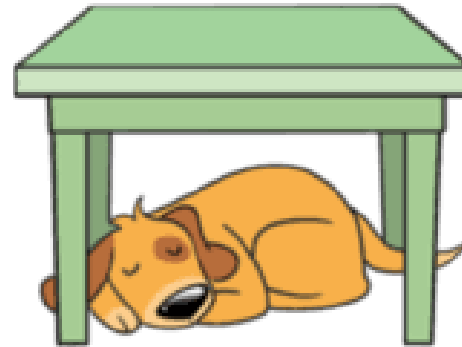
# Remembering

WHERE IS THE PENCIL?



THE PENCIL IS ON THE BOOKS.

Where is the dog?



The dog is under the table



# New vocabulary



Get up



Have a shower



Get dressed



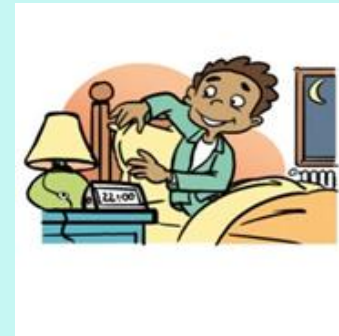
Brush my teeth



Have breakfast



Go to school



Go to sleep



# The time ( la hora)

Cuando es la hora exacta se dice  
o'clock

- Ej: 1: 00



- it's one o'clock  
|

cuando la hora es media hora  
pasada es half past

- Ej: 6:30



It's half past six



# Ejercitemos



It's five o'clock



It's half past eight



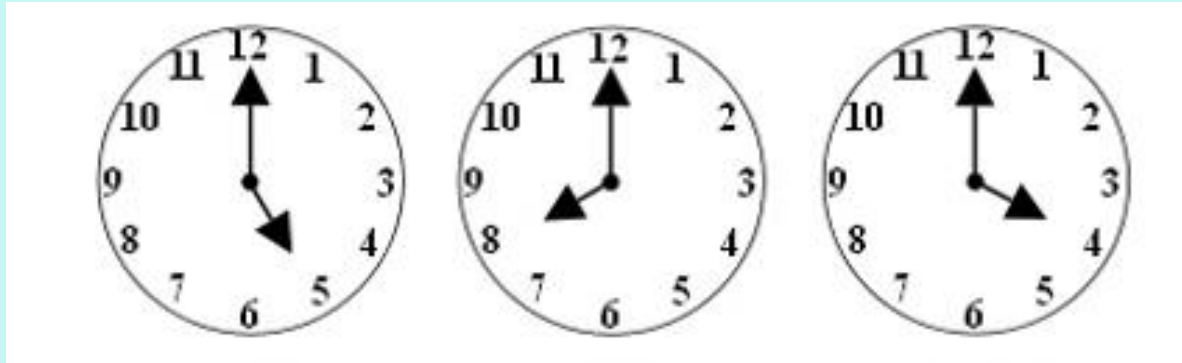


# Now your turn ( ahora tu)

■ It's five o'clock

■ It's .....

■ .....



¿Completaste?

- It's five o'clock
- It's eight o'clock
- It's four o'clock

Very good

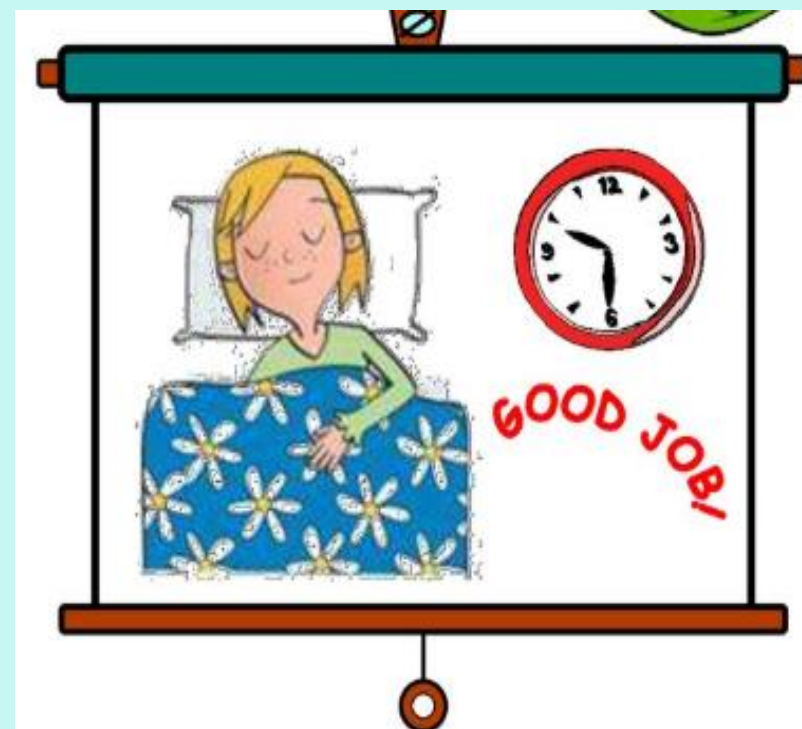




Look



He wakes up at 8 o'clock.



She goes to bed at half past ten.

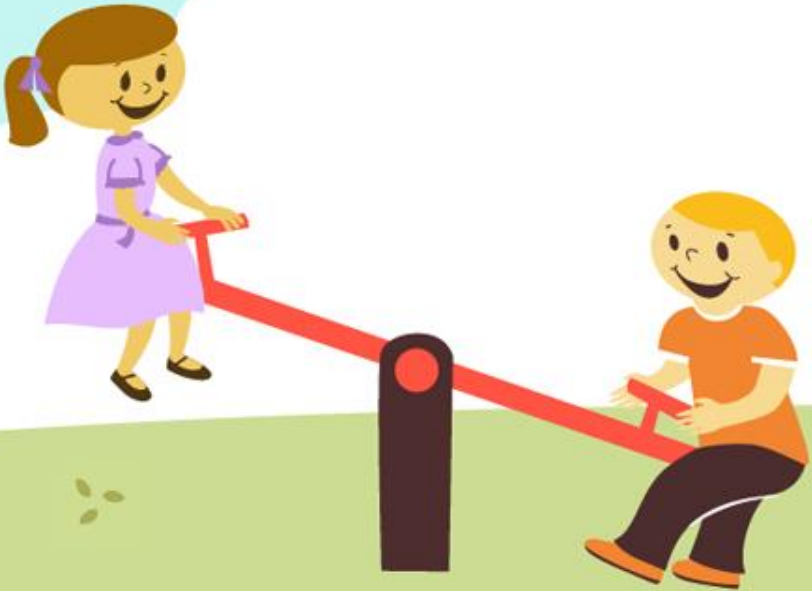


Now your turn (ahora tu)



He has breakfast at half past  
eight

very good



Congrats!

