

English Worksheet

<u>Review – Present simple structure</u>

| Name: | | Grade: 8º |
|--|-----------|-----------|
| Date: | Score:/40 | Mark: |
| Objectives: Understand and apply present simple structures with and without BE. | | |

Present Simple

We use present simple to talk about routines, things that are generally true and things that are permanent.

I play soccer every day You are a doctor I live in Rancagua

We go to school everyday Mario plays basketball every Sunday Carla goes to Talca every summer

Present Simple – Rules

When we use present simple, the form of the verb depends on the subject

I <u>play</u> soccer every day We study English We wash the dishes

My friend <u>plays</u> soccer every day Camilo studies English My father washes the dishes

(Let's remember personal pronouns before we continue)

| 1 | уо |
|------|------------------------|
| We | Nosotros |
| | |
| Не | Él |
| She | Ella |
| It | Eso (Cosas y animales) |
| They | Ellas/Ellos/Esos/Esas |
| | |
| You | Tú/ustedes |

When the subject can be replaced by or is I, WE, THEY or YOU, we use the base form of the verb

Play: I play soccer – We play soccer – They play soccer – You play soccer

1.- Complete using the correct form of the verb

- 1.- I _____ in a bank. (work)
- 2.- We _____ to Spain every summer. (Fly)
- 3.- They _____ in Machalí. (live)
- 4.- You ______ the bus every morning (Take)
- 5.- Carlos and Marta _____ to dance classes (go)

When the subject can be replaced by or is *He, She or It,* we add -S, -ES or – IES to the verb

| For most of the verbs | If the verb ends in -S -X - | |
|-----------------------|-----------------------------|-------------------------|
| | H -O or -Z | Consonant + Y |
| Add -S | Add -ES | Take the Y and add -IES |
| Play - Plays | Wash – Washes | Cry – Cries |
| Dance -Dances | Fix – Fixes | Fly – Flies |
| Work - Works | Go – Goes | Study – Studies |

Play: She plays – He plays – It plays

2.- Complete using the correct form of the verb

- 1.- She _____ in a bank. (work)
- 2.- Daniel ______ to Spain every summer. (Fly)
- 3.- Camila _____ in Machalí. (live)
- 4.- She ______ the bus every morning (Take)
- 5.- He _____ to dance classes (go)

Present Simple – To be

To be is one of the most common verbs in English. It means <u>Ser</u> and <u>Estar</u>. But it has different rules when we use it with present simple.

| I am in Rancagua | Yo estoy en Rancagua |
|---------------------------|------------------------------|
| l am a teacher | Yo soy un profesor |
| She is in Rancagua | Ella está en Rancagua |
| She is a teacher | Ella es una profesora |
| We are in Rancagua | Nosotros estamos en Rancagua |
| We are teachers | Nosotros somos profesores |

In present tense, To be has 3 forms:

| Pronoun | Ве | Example |
|-----------------|-----|---------------|
| 1 | Am | I am happy |
| He – she – it | ls | He is Happy |
| You – we – they | Are | You are Happy |

3.- Complete with the correct form of the verb To be

- 1. We _____ sad
- 2. You _____ in Calama
- 3. Carla _____ in the school
- 4. You _____ in the school
- 5. I _____ in the school
- 6. Marop and felipe _____ hungry
- 7. It _____ rainy
- 8. She ______a doctor
- 9. They _____ firefighters
- 10. Camilo _____ in a car

To be – Negative

To create negative sentences, we use the word NOT after the verb TO BE

| I am not in Rancagua | Yo no estoy en Rancagua |
|-------------------------------|---------------------------------|
| l am not a teacher | Yo no soy un profesor |
| She is not in Rancagua | Ella no está en Rancagua |
| She is not a teacher | Ella no es una profesora |
| We are not in Rancagua | Nosotros no estamos en Rancagua |
| We are not teachers | Nosotros no somos profesores |

2.- Complete the sentences with the correct form of TO BE

1. I <u>am not</u> a man

- 2. You _____ tall
- 3. He _____ my father
- 4. She _____ Doctor
- 5. It _____ a dog
- 6. we _____ studying
- 7. you ______ at school
- 8. They _____ French
- 9. I _____ old
- 10. They ______ eating

To be – Interrogative

To create questions with TO BE, we have to switch around the subject and the verb

| Affirmative | Interrogative |
|---------------------------|----------------------------|
| I am in Rancagua | Am I in Rancagua? |
| l am a teacher | Am I a teacher? |
| She is in Rancagua | Is she in Rancagua |
| She is a teacher | Is she in Rancagua? |
| We are in Rancagua | Are we in Rancagua? |
| We are teachers | Are we teachers? |

3.- Transform the affirmative sentences into interrogative sentences

| 1. I am intelligent | Am I intelligent? |
|-------------------------|-------------------|
| 2. You are sad | |
| 3. He is happy | |
| 4. She is a Musician | |
| 5. It is cold | |
| 6. We are friends | |
| 7. You are teachers | |
| 8. They are British | |
| 9. This is your pencil | |
| 10. These are her books | |