

ADJECTIVES AND ADVERBS



7TH Year -Week 19

Colegio Aurora de Chile – Rancagua

August 2020

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MARVEL™ 1991		POWER RATINGS
7	Incalculable (able to lift over 100 tons)	
6	Superhuman Class 100 (able to lift in the 50 to 100 ton range)	
5	Superhuman Class 50 (able to lift in the 10 to 50 ton range)	
4	Superhuman Class 10 (able to lift in the 2 to 10 ton range)	
3	Enhanced Human (able to lift in the 800 pound to 2 ton range)	
2	Peak Human (able to lift from one's own body weight to 800 pounds)	
1	Normal (able to lift one's own body weight or less)	
STRENGTH		ABILITY TO LIFT WEIGHT ABOVE ONE'S HEAD WITH ARMS FULLY EXTENDED

CLASS RULES

- Para participar, pide la palabra en el chat.
- Los micrófonos debe permanecer apagados
- El chat solamente debe ser utilizado para temas de la case y en el momento que se indica.
- Mantener la cámara encendida, la comunicación no verbal es importante.
- No dejes que tu entusiasmo interfiera con la clase, guarda tus respuestas para cuando te den la palabra.
- Siempre se valoran los voluntarios, pero se da prioridad a quienes no hayan participado antes,
- El clima el aula lo hacemos entre todos, es nuestra responsabilidad que aprender sea una experiencia fantástica.

PLEASE, SOMEONE EXPLAIN THIS MESS

S OPTIMAL **A** GREAT **B** GOOD

Difficulty: ☒ Severe ☐ Hard ☐ Average ☐ Easy

JUNGLE

 Lee Sin	 Rengar	 Rek'Sai	 Elise	 Nidalee	 Taliyah	 Ivern	 Kindred	 Sejuani	 Kayn	 Nunu + Willump	 Graves
 Karthus	 Olaf			 Kha'Zix	 Ekko	 Shaco	 Zac	 Sett	 Xin Zhao	 Nocturne	 Jarvan IV
				 Trundle				 Vi	 Shyvana	 Warwick	

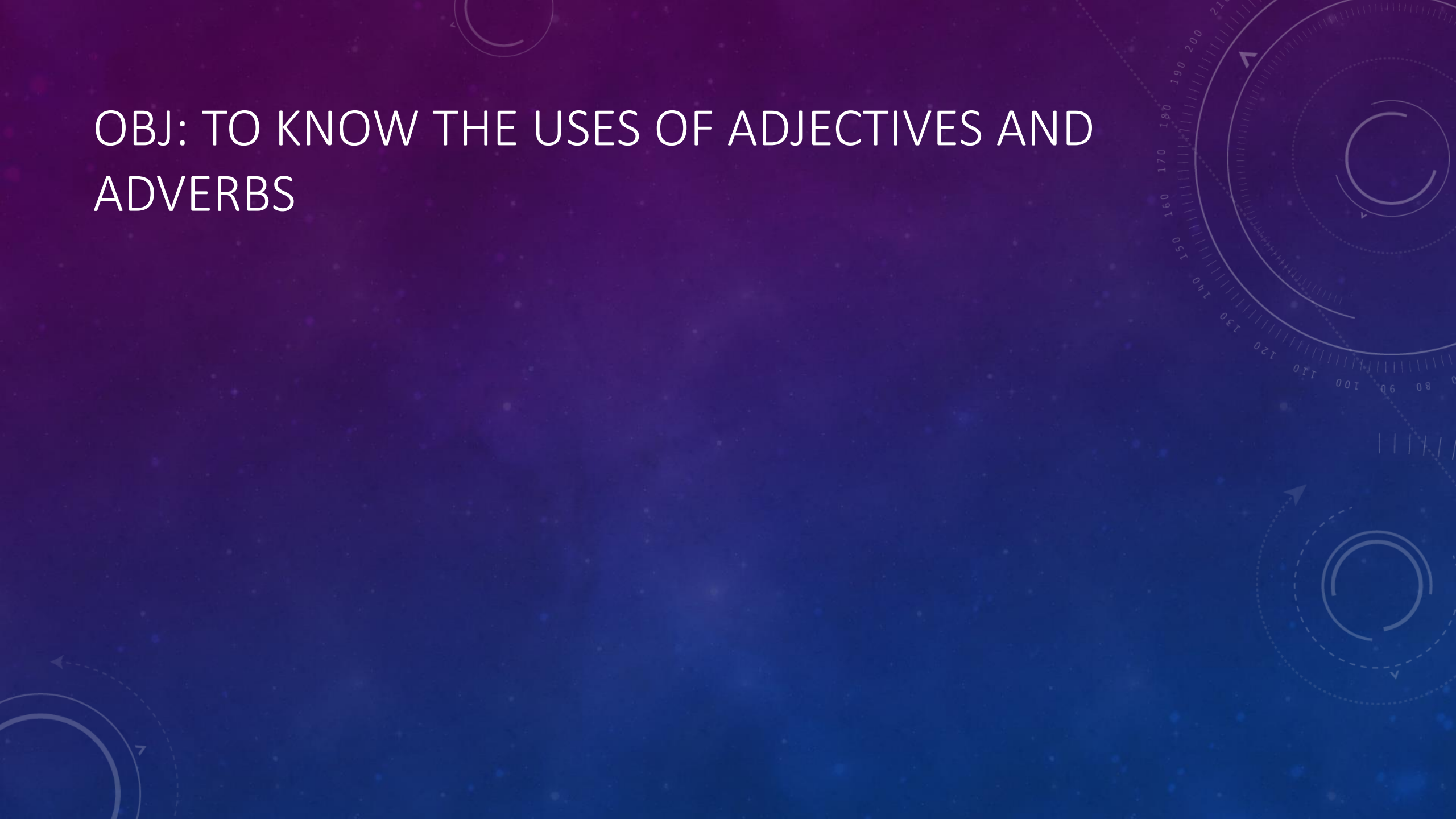


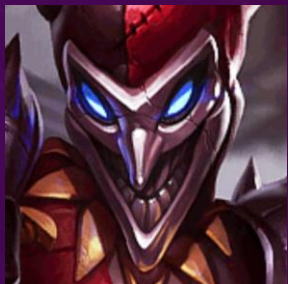
God tier						
High Kage						 
Mid Kage						
Low Kage						
High Jounin					 	
Mid Jounin						
Low Jounin						
Chunin						

WHAT ABOUT THIS?

- Please, explain this to me.

OBJ: TO KNOW THE USES OF ADJECTIVES AND ADVERBS

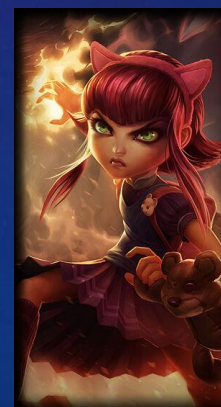




WE USE ADJECTIVES..

To...	Example
Describe people	Shaco is funny
Describe things	My computer is slow

Before/after...	Example
Before a noun	The old man has powers
After be (is/are/am)	Naruto and Rock Lee are funny
A sense verb (Feel/taste/seem/smell)	Annie seems weak



LET ME TELL YOU SOMETHING ABOUT THE SHOWS I USED
TO WATCH AND LET'S COMPLETE THE SENTENCES.



- Hanamichi is _____
- Hanamichi is _____
- Shohoku is a _____ team
- Ryota is _____
- Ryota is _____
- Akagi is _____
- Akagi is really _____
- Rukaga is a _____ man
- Hanamichi is an _____ boy



WE USE ADVERBS..

To...	Example
Describe a verb	Shaco dissapears instantly
Describe an adjective	My computer is extremely slow

We can turn adjectives into adverbs

Rule 1
Add **-ly** to the adjective

Rule 2
If the adjective ends in **-y**, replace **-y** for an **-i** and add **-ly**

Rule 3
If the adjective ends in **-le**, change the **-e** for a **-y**

Rule 4
If the adjective ends in **-ic**, add **-ally**

LET ME TELL YOU ABOUT ANOTHER SHOW. COMPLETE THE SENTENCES



The kids are _____ **afraid** (Extreme)

The digimon _____ **greet** the kids (Happy)

They _____ **become** Friends (Quick)

The group _____ **explores** the world
(Dangerous)

The kids _____ **Fight** with villains (Brave)

The stories are _____ **developed** (Good)

COMPLETE WITH THE CORRECT ADJECTIVE OR ADVERB

- 1.- I am a _____ **fornite player** (Good)
- 2.- I **play** fornite _____ (Good)
- 3.- **This game** is _____ (interesting)
- 4.- **This game** is _____ (bad)
- 5.- This game is _____ **Good** (Extreme)
- 6.- **My dog** is _____ (Beautiful)
- 7.- He **draws** _____
- 8.- She **sings** _____ (Loud)
- 9.- **Her voice** is _____ (Loud)
- 10.- **Naruto** is _____ (powerful)
- 11.- Naruto throws a _____ **attacks** (Powerful)
- 12.- Naruto **attacked** him _____ (Powerful)

SO...

- We use adverbs to describe _____ and _____
- We use adjectives to describe _____
- We can turn _____ into _____ by adding -ly
- _____ go before the noun they describe

Noun – People – Verbs and adjectives - Things – Adverbs - Adjectives

NICE JOB!

