

The background features a dark blue gradient with a subtle pattern of white dots. Overlaid on this are several circular elements: a large scale on the left with numbers from 140 to 260, and several smaller circles with dashed lines and arrows, some containing partial solid lines, suggesting motion or rotation.

# 7TH GRADE – WEEK 18

## ADJECTIVES AND ADVERBS

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# CLASS RULES

Para participar, pide la palabra en el chat.

Los micrófonos deben permanecer apagados.

El chat solamente debe ser utilizado para temas de la clase y en el momento que se indica.

Mantén la cámara encendida, la comunicación no verbal también es importante.

No dejes que tu entusiasmo interfiera con la clase, guarda tus respuestas para cuando te den la palabra.

Siempre se valoran los voluntarios para cada actividad, pero se priorizarán a quienes no hayan tenido la palabra.

Nuestro clima de la clase lo creamos entre todos, hagamos que aprender sea una experiencia fantástica.

# OBJECTIVE: TO DIFFERENTIATE THE USE OF ADJECTIVES AND ADVERBS TO GIVE INFORMATION

Adjectives

How do we identify adjectives and adverbs?

Adverbs

Exercises

# WHAT ARE ADJECTIVES?

- Adjectives tell us something about a person or thing

Person	Thing
Mandy is a <b>careful girl</b> .	This is a <b>nice car</b> .
<b>Mandy</b> is <b>careful</b> .	<b>The car</b> is <b>nice</b> .
<b>She</b> is <b>careful</b> .	<b>It</b> is <b>nice</b> .

Where do adjectives go?

Person	Thing
Mandy is a <b>careful girl</b>	This is a <b>nice car</b>

Person	Thing
The girl <b>is careful</b> .	This car <b>is nice</b> .

# WHAT ARE ADVERBS?

- Adverbs tell us in what way someone does something

Adjective	Adverb
Mandy is a <b>careful</b> girl.	Mandy <b>drives</b> carefully.
<b>She</b> is very <b>careful</b> .	She <b>drives</b> carefully.

## How do know whether to use an adjective or an adverb?

- I am a **slow** walker. (*How am I?* → **slow** → **adjective**)
- I walk **slowly**. (*How do I walk?* → **slowly** → **adverb**)

- Use the **adjective** when you say something about the **person** itself.
- Use the **adverb**, when you want to say about the **action**.

# LET'S PRACTICE

1. He \_\_\_\_\_ reads a book. (**quick**)
2. Mandy is a \_\_\_\_\_ girl. (**pretty**)
3. The class is \_\_\_\_\_ loud today. (**terrible**)
4. Max is a \_\_\_\_\_ singer. (**good**)
5. You can \_\_\_\_\_ open this tin. (**easy**)

Usemos estos ejemplos para analizar en conjunto.

¿Cuándo usamos adjetivos?

¿Cuándo usamos adverbios?

## IT'S YOUR TOURN: COMPLETE THE SENTENCES USING ADJECTIVES OR ADVERBS.

1. It's a \_\_\_\_\_ day today. (**terrible**)
2. She sings the song \_\_\_\_\_. (**good**)
3. He is a \_\_\_\_\_ driver. (**careful**)
4. He drives the car \_\_\_\_\_. (**careful**)
5. The dog barks \_\_\_\_\_. (**loud**)
6. Kevin is \_\_\_\_\_ clever. (**extreme**)
7. Our basketball team played \_\_\_\_\_ last Friday. (**bad**)
8. Don't speak so \_\_\_\_\_. (**fast**)
9. This hamburger tastes \_\_\_\_\_. (**bad**)

# LET'S ADD NEW WORDS TO OUR BUJO

- Recuerden actualizar la lista de reglas y nuevas palabras en su bujo, ya que serán una gran herramienta para las clases que vienen.





AWESOME!



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