

7TH GRADE – WEEK 18

ADJECTIVES AND ADVERBS

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CLASS RULES

Para participar, pide la palabra en el chat.

Los micrófonos deben permanecer apagados.

El chat solamente debe ser utilizado para temas de la clase y en el momento que se indica.

Mantén la cámara encendida, la comunicación no verbal también es importante.

No dejes que tu entusiasmo interfiera con la clase, guarda tus respuestas para cuando te den la palabra.

Siempre se valoran los voluntarios para cada actividad, pero se priorizarán a quienes no hayan tenido la palabra.

Nuestro clima de la clase lo creamos entre todos, hagamos que aprender sea una experiencia fantástica.

OBJECTIVE: TO DIFFERENTIATE THE USE OF ADJECTIVES AND ADVERBS TO GIVE INFORMATION

Adjectives

How do we identify adjectives and adverbs?

Adverbs

Exercises

WHAT ARE ADJECTIVES?

- Adjectives tell us something about a person or thing

Person	Thing
Mandy is a careful girl .	This is a nice car .
Mandy is careful .	The car is nice .
She is careful .	It is nice .

Where do adjectives go?

Person	Thing
Mandy is a careful girl	This is a nice car

Person	Thing
The girl is careful .	This car is nice .

WHAT ARE ADVERBS?

- Adverbs tell us in what way someone does something

Adjective	Adverb
Mandy is a careful girl .	Mandy drives carefully .
She is very careful .	She drives carefully .

How do know whether to use an adjective or an adverb?

- I am a **slow** walker. (*How am I? → slow → adjective*)
- I walk **slowly**. (*How do I walk? → slowly → adverb*)

- Use the **adjective** when you say something about the **person** itself.
- Use the **adverb**, when you want to say about the **action**.

LET'S PRACTICE

1. He _____ reads a book. (**quick**)
2. Mandy is a _____ girl. (**pretty**)
3. The class is _____ loud today. (**terrible**)
4. Max is a _____ singer. (**good**)
5. You can _____ open this tin. (**easy**)

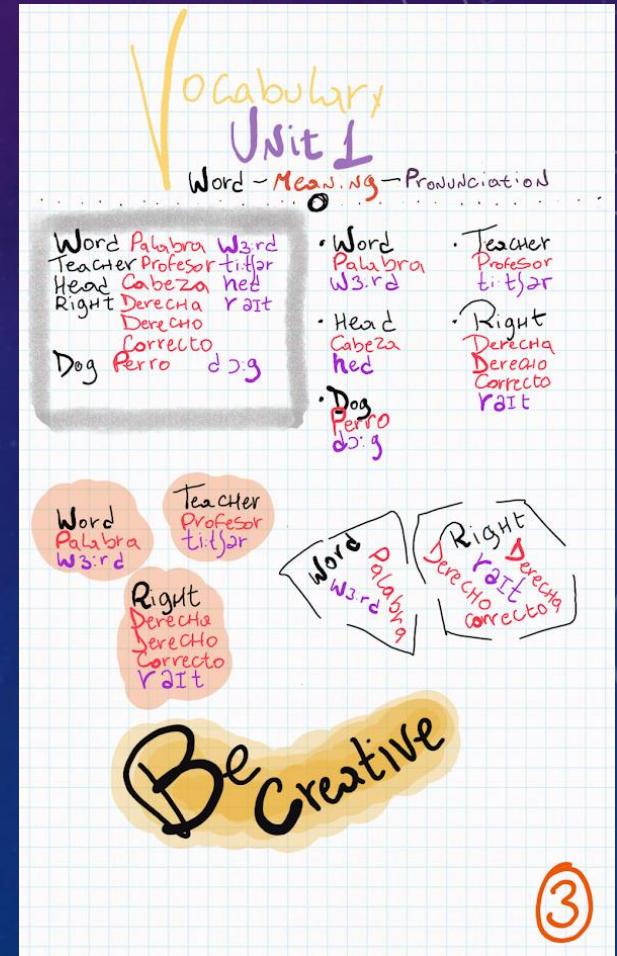
Usemos estos ejemplos para analizar en conjunto.
¿Cuándo usamos adjetivos?
¿Cuándo usamos adverbios?

IT'S YOUR TOURN: COMPLETE THE SENTENCES USING ADJECTIVES OR ADVERBS.

1. It's a _____ day today. (**terrible**)
2. She sings the song _____. (**good**)
3. He is a _____ driver. (**careful**)
4. He drives the car _____. (**careful**)
5. The dog barks _____. (**loud**)
6. Kevin is _____ clever. (**extreme**)
7. Our basketball team played _____ last Friday. (**bad**)
8. Don't speak so _____. (**fast**)
9. This hamburger tastes _____. (**bad**)

LET'S ADD NEW WORDS TO OUR BUJO

- Recuerden actualizar la lista de reglas y nuevas palabras en su bujo, ya que serán una gran herramienta para las clases que vienen.



AWESOME!



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