

PROFE, NO SÉ CÓMO DECIRLO...

Week 27

Colegio Aurora de Chile – Rancagua

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s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boot	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng sing	ear near	air stair	ure sure	er writer

CLASS RULES

- Para participar, pide la palabra en el chat.
- Los micrófonos debe permanecer apagados
- El chat solamente debe ser utilizado para temas de la case y en el momento que se indica.
- No dejes que tu entusiasmo interfiera con la clase, guarda tus respuestas para cuando te den la palabra.
- Siempre se valoran los voluntarios, pero se da prioridad a quienes no hayan participado antes.

- El clima el aula lo hacemos entre todos, es nuestra responsabilidad que aprender sea una experiencia fantástica.
- Mantener la cámara encendida me ayudará a saber cómo se están sintiendo con la clase y nos aporta a la comunicación.

OBJ: TO KNOW AND REPRODUCE ENGLISH SOUNDS IN ORDER TO IMPROVE SPEAKING SKILLS

We talked about consonants, but what about vowels?

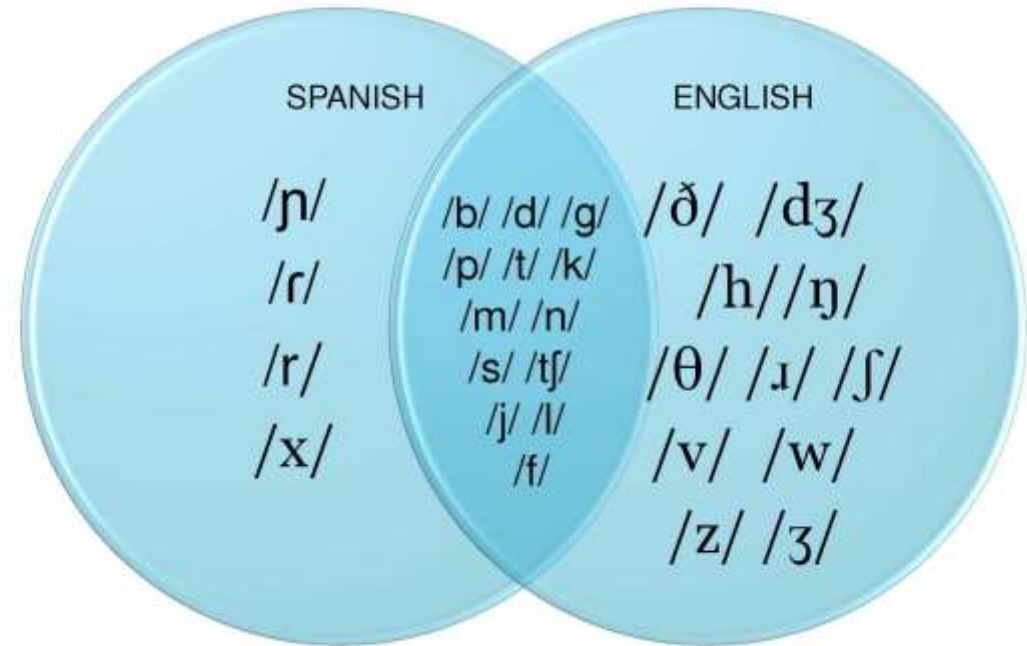
Listen and repeat

This rings me a bell

LET'S ANSWER THESE QUESTIONS

- How many letters do we have in spanish?
- How many letters do we have in english?
- How many sounds do we have in spanish?
- How many sounds do we have in english?

Spanish & English Phonemes



BILINGUISTICS

PART 1: WE TALKED ABOUT
CONSONANTS, BUT WHAT
ABOUT VOWELS?

Vowels Letters of
the Alphabet

Aa Ee Ii Oo Uu

Yy

Honorary
Vowel

Consonants Letters of
the Alphabet

Bb Cc Dd Ff Gg Hh

Jj Kk Ll Mm Nn Pp

Qq Rr Ss Tt Vv Ww

Xx Yy Zz

IN ENGLISH, WE
HAVE 12 VOWEL
SOUNDS!

i: sheep	ɪ sh <u>i</u> p	ʊ g <u>oo</u> d	u: sh <u>oo</u> t
e b <u>e</u> d	ə teach <u>e</u> r	ɜ: b <u>i</u> rd	ɔ: d <u>oo</u> r
æ c <u>a</u> t	ʌ u <u>p</u>	ɑ: f <u>a</u> r	ɒ o <u>n</u>

PART 2: LISTEN AND REPEAT

LISTEN & REPEAT ?

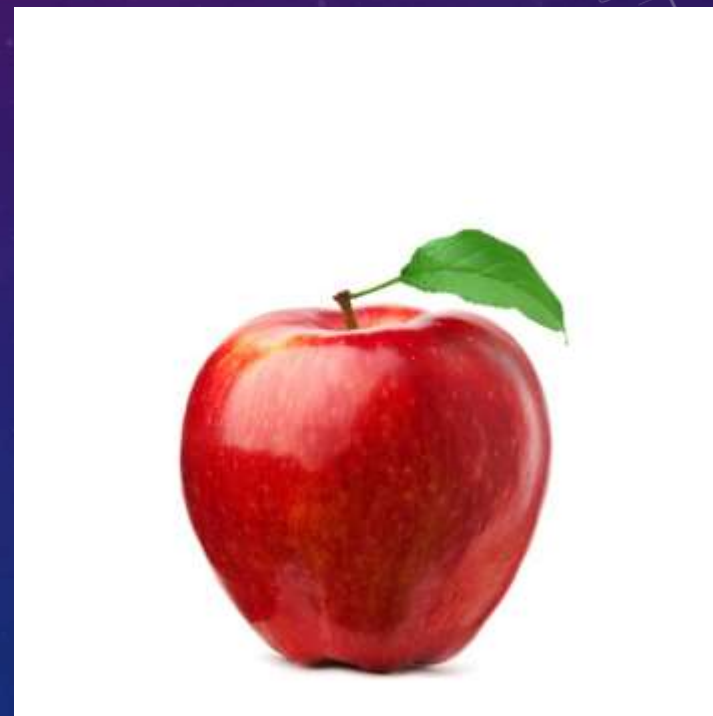


I am driving a car



/ɑː/

/æ/



I am eating an apple

I am hearing a bell



/e/

/ɜ:/



I am hearing a bird

The pig is eating apples



/i:/

/ɪ/



The sheep is eating grass

I am playing with a ball



/p/



/ɔ:/

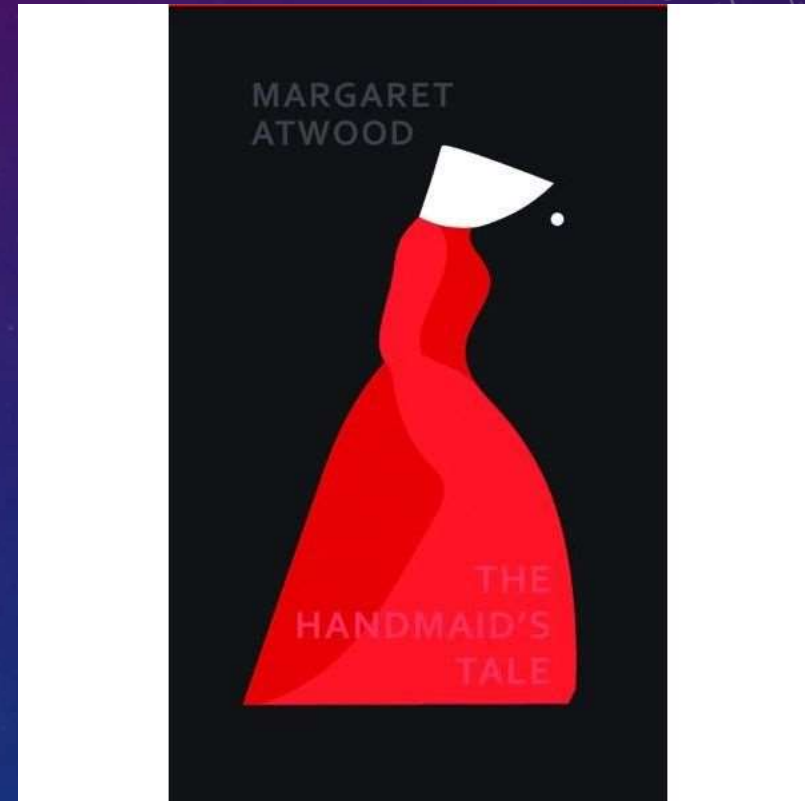
I am playing with my dog

I am buying shoes



/uː/

/ʊ/



I am buying books

PART 3: THIS RINGS ME A BELL

Gringo: *Termina su curso de español*

Latinos: Tu cara me suena.

Gringo:



ACTIVITY: COMPLETE THE CHART WITH WORDS FROM YOUR PRESENTATION

/æ/	/e/	/ɪ/	/ɒ/	/ʊ/
/ɑː/	/ɜː/	/iː/	/ɔː/	/uː/

BEFORE WE GO...



THAT'S ALL FOR TODAY

- Cerramos así la clase de hoy.
- Recuerden tomar todas las medidas de resguardo y ojalá podamos vernos lo antes posible.
- **Goodbye!**

