

The background features a gradient from red at the top to blue at the bottom. On the left side, there is a large circular scale with numbers ranging from 140 to 260. Several smaller circular patterns, some with arrows, are scattered across the background.

# 5TH GRADE – WEEK 14

## WHAT ARE YOU DOING RIGHT NOW?

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Rancagua

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# CLASS RULES

Para participar, pide la palabra en el chat

Los micrófonos deben permanecer apagados

El chat solamente debe ser utilizado para temas de la clase y en el momento que se indica.

Para un buen ambiente y participación, mantener las cámaras encendidas.

Nuestro clima de la clase lo creamos entre todos, hagamos que aprender sea una experiencia fantástica.

OBJECTIVE: TO TALK ABOUT THE THINGS THAT WE ARE DOING RIGHT NOW WHILE APPLYING THE RULES OF PC

Pronouns

Ing

Be

Let's play



# WHAT ARE YOU DOING?



We  
Are  
Learning  
English

- We are learning english!

# PRONOUNS

Para comprender la primera parte de nuestras oraciones, debemos recordar los pronombres personales:

Pronoun	Meaning and use
I	Yo – Cuando hablamos de nosotros mismos
We	Nosotros – Cuando hablamos de un grupo en el que estamos
You	Tú – Para hablar directamente con alguien.
You*	Ustedes – Para hablar directamente con un grupo
She	Ella – Para hablar de una mujer
He	Él – Para hablar de un hombre
It	Es@ - Para hablar de un animal o cosa
They	Es@s/ell@s – Para hablar de un grupo

Decir...	Sería lo mismo que....
Camila	
Camilo	
My car	
My mother	
My mother and my father	
Carlos, Camila, Daniela, Pablo and Agustín	
Camila and Carlos	
Camila and I	
My dog	
Carlos, Camila and I	
The dogs	
The dogs and I	

# BE

El verbo be (Ser o Estar) es importante para hablar de cosas que **están** sucediendo, ya que, al igual que en el español, decimos que **ESTÁN** bailando, **ESTOY** bailando o **ESTÁS** bailando

Quando el sujeto es	Usamos
I	Am
You – We - They	Are
He – She - It	Is

Completemos con la forma de be que corresponde.

- I \_\_\_\_\_ Dancing
- You \_\_\_\_\_ Dancing
- She \_\_\_\_\_ Dancing
- Camila \_\_\_\_\_ Dancing
- Camilo and Camila \_\_\_\_\_ dancing
- We \_\_\_\_\_ Dancing
- They \_\_\_\_\_ Dancing
- My dog \_\_\_\_\_ Dancing
- The dogs \_\_\_\_\_ Dancing
- The dog \_\_\_\_\_ Dancing
- Camilo \_\_\_\_\_ Dancing
- My mother \_\_\_\_\_ Dancing
- My father \_\_\_\_\_ Dancing



# ING

De la misma forma que en español usamos –Endo y –Ando para hablar de cosas que están **PASANDO**, en inglés usamos -Ing. Los cambios que hagamos en los verbos van a depender de la terminación de ellos.

If the verb...	We have to...	Example
Ends in e	Eliminate the E and add -ING	Dance - Dancing
Ends in ee	We have to keep both E and we add –ING	See – Seeing
Ends in ie	Change the –ie for an –y and add –ING	Die – Dying
Ends in C/V/C	We double the last consonant and we add -ING	Run – Running
Doesn't follow any of the previous rules	We add – ING	Play - Playing

Usemos los \*verbos de la semana pasada para completar cada oración

- 1.- We are \_\_\_\_\_ to Paris
- 2.- Endangered species are animals that are \_\_\_\_\_
- 3.- My friend is \_\_\_\_\_ salsa
- 4.- I am \_\_\_\_\_ for the test
- 5.- Mr. Bastián is not \_\_\_\_\_ well, he needs new glasses
- 6.- My sister is \_\_\_\_\_ the guitar
- 7.- Kate is \_\_\_\_\_ up a hill

- Play
- Dance
- See
- Die
- Run
- Fly
- Fake
- Flee
- Lie
- Put
- Study
- Rhyme
- Agree
- Tie
- Stop

# WHAT ARE THEY DOING?





# PERFORM THE ACTIONS TO MAKE EACH STATEMENT TRUE

My students are playing the guitar

My students are dancing

My students are tying their shoelaces

My students are faking an stomachache

My students are running a marathon

# SAY “YES, I AM” IF YOU...

- Are you breathing?
- Are you writing?
- Are you learning new words?
- Are you paying attention?
- Are you thinking about lunch?
- Are you ready for this class to finish?



# WHEN DO WE USE PRESENT CONTINUOUS?

- 1) When we talk about routines
- 2) When we talk about things that happened yesterday
- 3) When we talk about things that are happening right now
- 4) When we talk about the future



# WHAT IS THE RULE THAT WE HAVE TO APPLY TO THE VERB OPEN?

- 1.- Verbs ending in E
- 2.- Verbs ending in CVC
- 3.- Regular verbs
- 4.- Verbs ending in IE

# WHAT ARE THE FORMS OF BE?

- 1.- Are – You - Is
- 2.- He – She - It
- 3.- It – Is - Are
- 4.- Am – Is - are

NICE JOB!



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