

English 3° grade

Week: N° 19

School: Aurora de Chile

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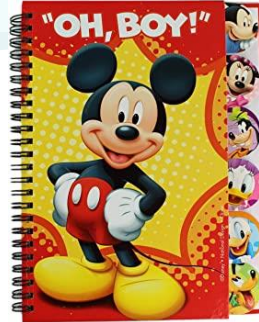
Queridos niños espero que se encuentren muy bien, los invito a observar el siguiente link de apoyo a nuestra clase. ✨

<https://www.youtube.com/watch?v=szEzGwsdwmg>

Our resources



01
Your book



02
Your notebook



03
Your pencil case



04
Some electronic device



Objective:

**Identificar animales de la
montaña a través de
imágenes para nombrar sus
partes**

Learning path

A diagram illustrating a learning path. At the top, the title "Learning path" is written in a bold, dark purple font. Below the title is a large, light green arrow pointing to the right. Inside the arrow, there are four teal-colored rounded rectangular boxes with red borders, arranged horizontally from left to right. Each box contains a step in the learning process, written in bold black text.

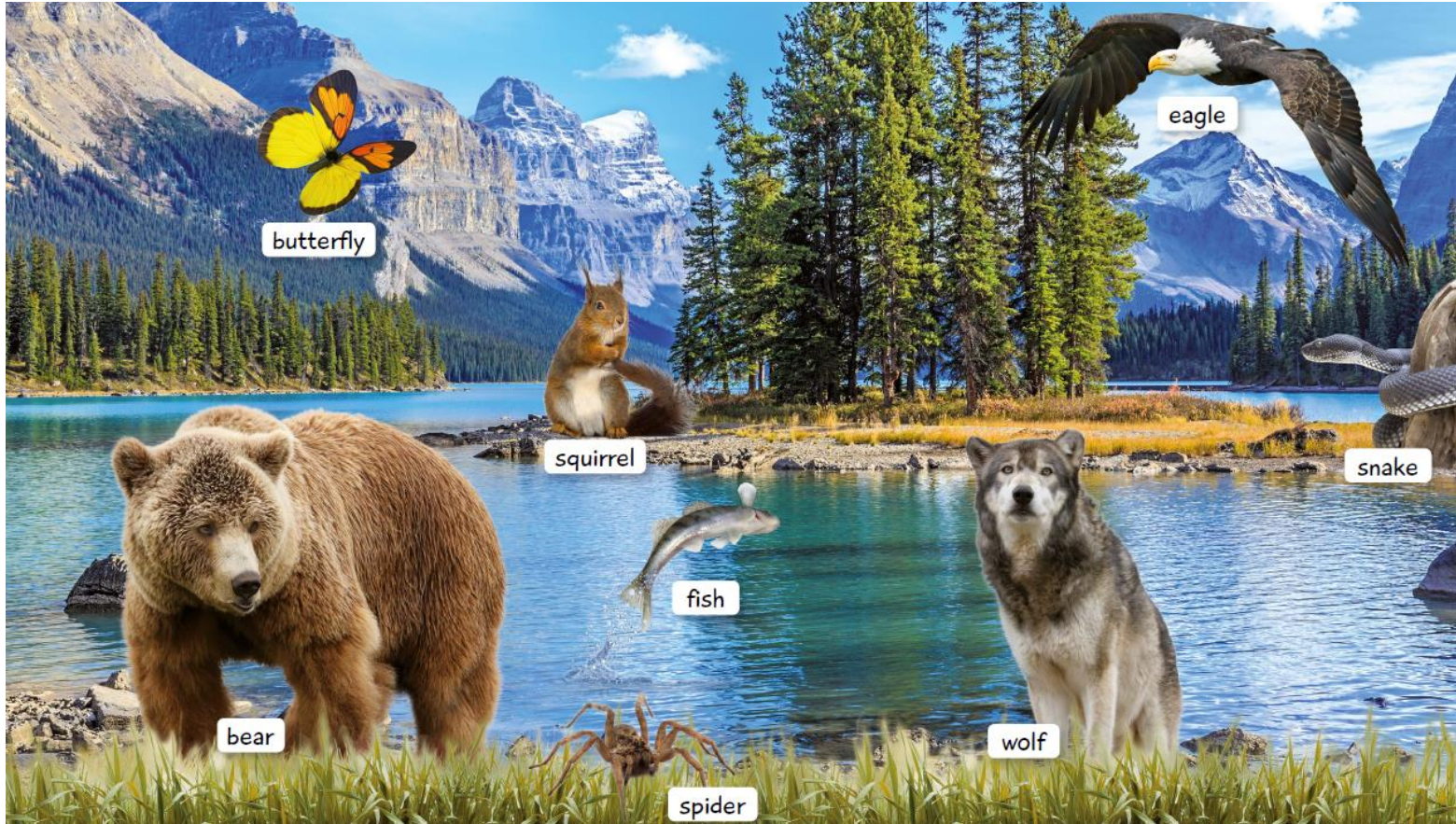
**Activar
conocimientos
previos**

**Conocer
partes de
animales**

**Decir lo que
tienen los
animales**

**Ejercitar y
evaluar**

Let's remember



¿Recuerdas lo que pueden hacer los animales animales?



It can't swim

It can't crawl



It can fly



It can run



Puedes responder ahora



Can wolf fly? No it can't

Can Wolf run? Yes it can

Ahora conoceremos algunas partes de los animales

1. **Wings** **alas**
2. **Claws** **garras**
3. **Tail** **cola**
4. **Legs** **patas**
5. **Hair** **pelo**
6. **Feather** **plumas**
7. **Scale** **escamas**
8. **Beak** **pico**

Tiene decimos has got o have got

Ejemplo:

Bear has got four legs

A.



C.

Bear has got a short tail

Bear has got claws

B.

D.

Bear has got hair



Now your turn



★ ¿como resolviste?



I has got scales

It has got eyes

It hasn't got legs
No tiene piernas



Take care of yourself
Bye bye

