

3° grade lesson plan class n° 19 August 3rd

OA semanal: Identificar animales de la montaña a través de imágenes para nombrar sus partes

Importante: observa muy bien el **Power Point de apoyo (no imprimas)**

ACTIVIDADES DEL ESTUDIANTE

<https://www.youtube.com/watch?v=szEzGwsdwmg>

- 1) Observa el video apretando este [link](#)
- 2) Escribe el objetivo de aprendizaje en tu cuaderno y la fecha
- 3) Completa las páginas 35, 37 de tu libro de actividades
- 4) Completa la guía de aprendizaje.

Name: _____ Date: August 10th

I- Draw and complete the text
(Dibuja y completa el texto)



This is my favourite animal,
the _____.
It's got _____.
It hasn't got _____.
It can _____.
It can't _____.

II- Read and write the animals
(Lee y escribe que animal es)

1. It's got two wings and it can fly. It hasn't got claws. It's very beautiful.

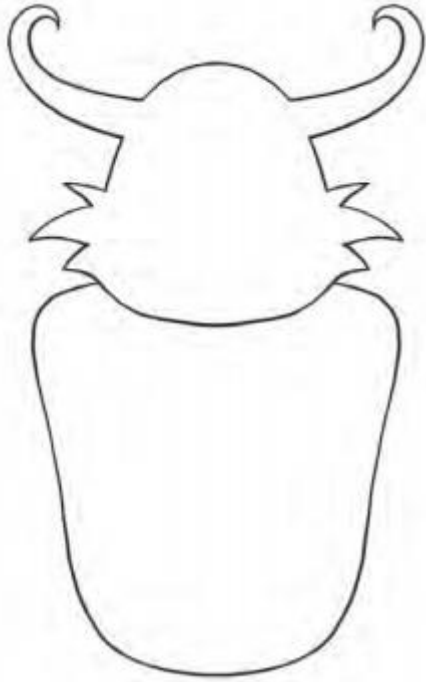
2. It's got eight legs and it's small. It can't fly.

3. It's very long and it hasn't got legs. It can't fly.

4. It's very big. It's got claws. It can't fly.

5. It's got a big tail and it's got claws. It can't fly.

III- Read draw and color
(Lee, dibuja y colorea)



1. It's got three green arms.
2. It's got four blue legs.
3. It's got one pink wing.
4. It's got one yellow eye.
5. It's got purple hair.
6. It's got two brown mouths.